

Taiwan International ESP Journal (TIESPJ)

Aims and Scope:

The *Taiwan International ESP Journal* is a peer-reviewed academic journal published by the Taiwan ESP Association. Its primary objective is to disseminate scholarly information on research and development in the field of English for Specific Purposes worldwide, and to provide a bridge between theory and practice. The journal welcomes contributions that address the common professional concerns of both practitioners and researchers. The journal also carries reviews of scholarly books on topics of interest to the profession.

The journal is published biannually in June and December, and focuses primarily on the following areas of inquiry and development in ESP: EAP (English for Academic Purposes) and EOP (English for Occupational Purposes); ESP Initiatives; ESP Teacher Training; Discourse/Genre Analysis; Materials/Course Design; ESP Methodology; Assessment and Evaluation; and Global EIL English.

Guidelines for Authors

Submission of articles and reviews:

Articles should be submitted electronically to taiwanesjournal@gmail.com. Each article will be reviewed anonymously by at least two experts in the field. Reviews of books are normally published by invitation.

Manuscript Format

1. Manuscripts including the abstract, notes and reference list, should be written in English, formatted in Microsoft Word, and typed single spaced on A4 paper, using 12 point font with page numbers. Margins of at least 2cm should be left on all four sides.
2. All manuscripts should be submitted with the author identification removed, but the author's name, affiliation, mailing address, email, fax and phone number should be given on a detachable cover page, to facilitate anonymous review. In case of multiple authors, please indicate the primary author to whom all correspondence should be directed.
3. Manuscripts should normally be no longer than 5000 words. Each article should include an abstract of no more than 200 words plus key words. Book reviews should generally be between 500 and 1000 words in length, and be accompanied by the following information: title and author of the book, ISBN number, year and place of publication, publisher, and number of pages.

4. The contributions submitted to *TIESPJ* should not have been published previously and should not be under consideration for publication elsewhere. If a related article is being published by the author elsewhere, that fact should be indicated by the contributor.

5. As far as possible, manuscripts should consist of the following sections: Introduction, Methodology, Literature Review, Results and Discussions, and Conclusions.

6. Acknowledgements (if any) of no more than 50 words should be included at the end of the manuscript, but before the list of references.

7. References should be set up in a separate Reference Section in alphabetical order of the author's name in a list at the end of the manuscript. The English entries should be put first, followed by the Chinese or other language resources. They should be given in standard form, as in the following examples:

Swales, J. M. (1990). *Genre analysis: English in academic and research settings*.

Cambridge: Cambridge University Press.

Bhatia, V. K. (1997). Genre – mixing in academic introductions. *English for Specific Purposes*, 16, 181 – 195.

Barton, E. (2004). *Linguistic Discourse Analysis: How the Language in Texts Works*.

In C. Bazerman & P. Prior (Eds.) *What writing-does and how it does-it* (pp. 57 – 82) New Jersey: Lawrence Erlbaum Association.

Kachru, B.B. (1996). Norms, models and identities. *The Language Teacher Online*, 20 (10). Retrieved October 25, 2001 from

<http://jalt-publications.org/tlt/files/96/oct/index.html>

Ahmad, U. K. (1997). *Scientific research articles in Malay: A situated discourse analysis*. Unpublished doctoral dissertation. University of Michigan, Ann Arbor.

Helgesen, M. (2005, April). Extensive reading, effective reading. Paper presented at the meeting of Teachers of English to Speakers of Other Languages, San Antonio, Texas, USA.

For detailed specifications, please refer to the American Psychological Association (APA) style manual, 5th Edition.

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APA Citation Style: <http://www.liu.edu/cwis/CWP/library/workshop/citapa.htm>

APA Style Workshop:

<http://owl.english.purdue.edu/workshops/hypertext/apa/index.html>

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