***Call for Papers***

***Taiwan International ESP Journal (TIESPJ)***

**Aims and Scope:**

The *Taiwan International ESP Journal* is a peer-reviewed academic journal

published by the Taiwan ESP Association and has been listed in **THCI**. Its primary objective is to disseminate scholarly information on research and development in the field of English for Specific Purposes worldwide, and to provide a bridge between theory and practice. The journal welcomes year-round submissions and contributions that address the common professional concerns of both practitioners and researchers. The journal also publishes reviews of scholarly books on topics of interest to the profession.

The journal is published biannually in June and December, and focuses primarily on the following areas of inquiry and development in ESP: EAP (English for Academic Purposes) and EOP (English for Occupational Purposes); ESP Initiatives; ESP Teacher Training; Discourse/Genre Analysis; Materials/Course Design; ESP Methodology; Assessment and Evaluation; and Global EIL English.

**Guidelines for Authors**

**Submission of articles and reviews:**

Articles should be submitted electronically to <http://tespaj.tespa.org.tw/index.php/TESPJ/user/register> Each article will be reviewed anonymously by at least two experts in the field. Reviews of books are normally by invitation.

**Manuscript Format**

1. Manuscripts including the abstract, notes and reference list, should be written in English, formatted in Microsoft Word, and typed single spaced on A4 paper, using 12 point font with page numbers. Margins of at least 2cm should be left on all four sides.

2. All manuscripts should be submitted with the author identification removed, but the author’s name, affiliation, mailing address, email, fax and phone number should be given on a detachable cover page, to facilitate anonymous review. In case of multiple authors, please indicate the primary author to whom all correspondence should be directed.

3. Manuscripts should normally be no longer than 5000 words. Each article should include an abstract of no more than 200 words plus key words. Book reviews should generally be between 500 and 1000 words in length, and be accompanied by the following information: title and author of the book, ISBN number, year and place of publication, publisher, and number of pages.

4. The contributions submitted to *TIESPJ* should not have been published previously and should not be under consideration for publication elsewhere. If a related article is being published by the author elsewhere, that fact should be indicated by the contributor.

5. As far as possible, manuscripts should consist of the following sections: Introduction, Methodology, Literature Review, Results and Discussions, and Conclusions.

6. Acknowledgements (if any) of no more than 50 words should be included at the end of the manuscript, but before the list of references.

7**.** References should be set up in a separate Reference Section in alphabetical order of the author’s name in a list at the end of the manuscript. The English entries should be put first, followed by the Chinese or other language resources. They should be given in standard form, as in the following examples:

Swales, J. M. (1990). Genre analysis: English in academic and research settings.

Cambridge: Cambridge University Press.

Bhatia, V. K. (1997). Genre–mixing in academic introductions. *English for Specific*

*Purposes,* 16, 181–195.

Barton, E. (2004). Linguistic Discourse Analysis: How the Language in Texts Works.

In C. Bazerman & P. Prior (Eds.) *What writing does and how it does it* (pp. 57–

82) New Jersey: Lawrence Erlbaum Association.

Kachru, B.B. (1996). Norms, models and identities. *The Language Teacher Online*, 20

(10). Retrieved October 25, 2001 from

http://jalt-publications.org/tlt/files/96/oct/index.html

Ahmad, U. K. (1997). Scientific research articles in Malay: A situated discourse

analysis. Unpublished doctoral dissertation. University of Michigan, Ann Arbor.

Helgesen, M. (2005, April). Extensive reading, effective reading. Paper presented at

the meeting of Teachers of English to Speakers of Other Languages, San Antonio,

Texas, USA.

For detailed specifications, please refer to the American Psychological Association

(APA) style manual, 5th Edition.

APA Style/format: http://www.apastyle.org/aboutstyle.html

APA Citation Style: http://www.liu.edu/cwis/CWP/library/workshop/citapa.htm

APA Style Workshop:

<http://owl.english.purdue.edu/workshops/hypertext/apa/index.html>

8. Each contributor will receive a free copy of the issue in which their article appears In case of multiple authors, the copies will be sent to the primary author.

9. All contributors are required to assign copyright to the *Taiwan International ESP* *Journal*, subject to retaining their right to reuse the material in other publications written or edited by themselves at least one year after initial publication in *TIESPJ.*Accepted articles cannot be published in the absence of a signed copyright form.

10. All correspondence should be sent to tiespj@gmail.com